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Washoe Tribe of Nevada and California

Education

focus

ADDRESSING WASHOE TRIBAL YOUTH NEEDS & PLANTING SEEDS FOR A SMART FUTURE.

Summer Enrichment was enjoyable learning experience for students

Seeliger Elementary completed another successful year. All of the students were promoted to the next grade. During the Fourth quarter awards ceremony Kelly Barr and Kyle Lundy were given honor roll awards. Kelly Barr and Quinten Powers will be moving on to Eagle Valley Middle School. The 5th grade won't be the same without them. Congratulations to Kelly Barr for placing third in the school wide spelling bee. Keep up the great job.

Stewart Community
Our summer enrichment program started at the Stewart Community Building on June 17th with a pancake breakfast. The children enjoyed the activities which were planned to keep their

Congratulations to Kelly Barr for placing third in the school wide spelling bee. Keep up the great job.

minds active.
The Stewart Community students took several educational



Enrichment program students from Stewart check out the Discovery Museum.

Monsters and Aliens Mind Mapping

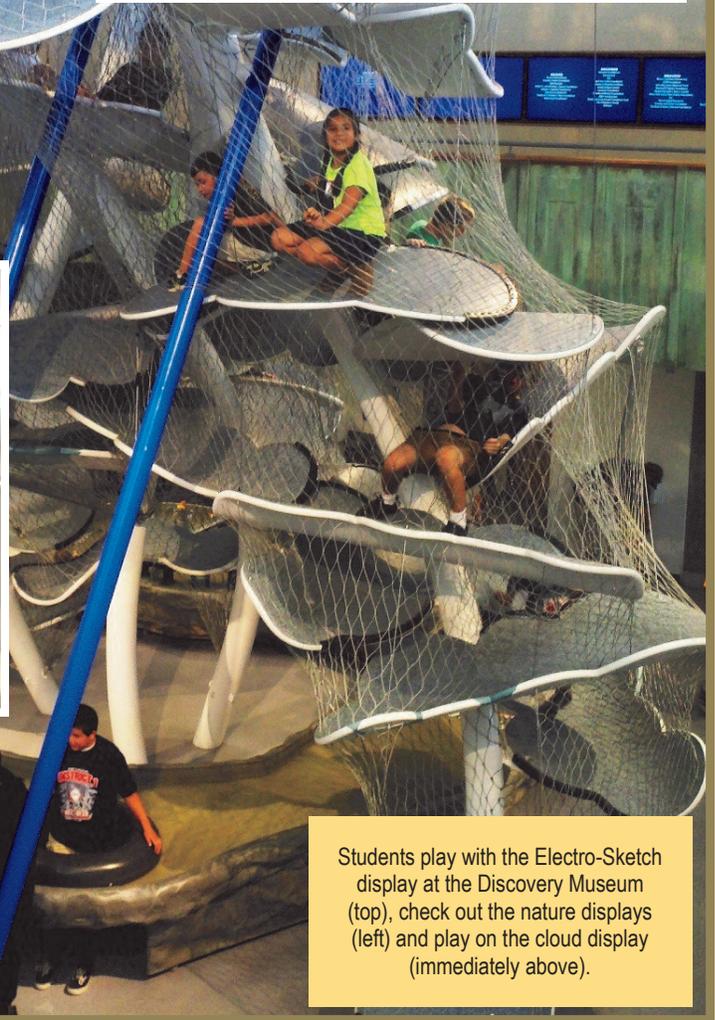
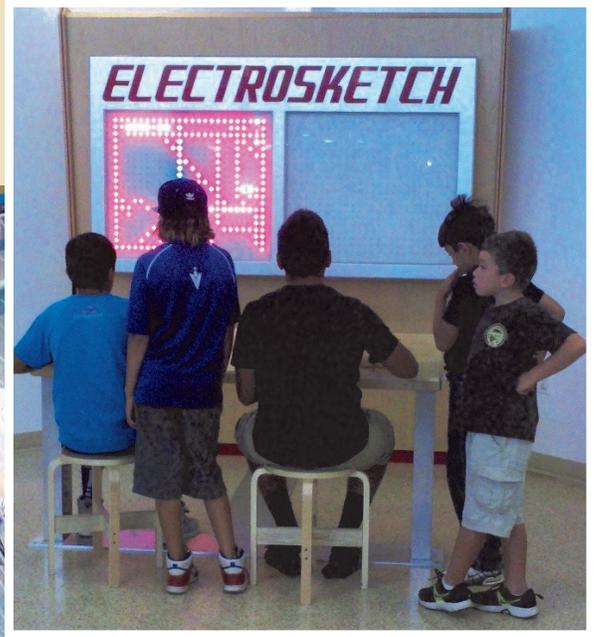
The Summer Enrichment Program took on a new venture for Carson Colony students. All ages, from Kindergarten to age 16, learned how to turn a journal into a mind map. Some of us remember calling a mind

map a collage. First the students were given a topic. Their topic was Monsters and Aliens and appeared on a printed sheet of paper with a picture of a boring ole Monster or
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trips this summer. Photos seen here were taken during the enrichment program for the Stewart community students. They traveled to the Discovery Museum in Reno, the Sacramento Zoo, and the Carson City Museum.
Each trip's experience was documented by participating students.
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(Continued from page 1) **Summer Enrichment**

dents in their own journal. Many of the children had never been to a zoo other than the Sierra Safari Zoo, which some students experienced last summer. They really enjoyed seeing a lion, tiger, zebras, camels, kangaroos and monkeys in real-life and not just on television or in books. On their trip to the Discovery Museum the students enjoyed the Electro-Sketch climbing on The



Students play with the Electro-Sketch display at the Discovery Museum (top), check out the nature displays (left) and play on the cloud display (immediately above).

Cloud, and many other activities. They enjoyed it so much they were not ready to leave when it was time to go. Growth has been seen in both reading and writing from the students that attended the summer program. Many discovered that reading can be fun and doesn't have to be just in a novel. Reading the informa-

tional plaques at the zoo and the museums were a challenge for some, but they put their best effort into doing so.

(Continued on page 8)

New school year starts with end of great summer for Dresslerville kids.



Romaine T. Smokey III

I just wanted to wish all of the Native American and Alaskan Native students a great start to a brand new school

year. I hope all of your summers were as exciting as mine. I spent the majority of my summer working with the wonderful students of Dresslerville.

In our enrichment program, we had more than 50 different students attend throughout the summer. I got to help recreation take students on field trips to Meeks Bay for culture exchanges with other tribes, as well as bbq's, swimming and just having fun in the sun.

I also helped the Recreation Department take students up to Skunk Harbor on a few different occasions where we swam and had a bbq. I brought some deer and fish and let the kids try some of our native foods from our native lands.

We also took a few trips to Sand Harbor where we enjoyed swimming and just relaxing with each other.

We attended a gathering of communities at Lampe Park where we bbq'd so much food that there were even ribs and hamburgers left over. We played kick ball games and, you know, the Dresslerville kids took all of the other communities to school.

Overall, our enrichment program worked great. I saw huge

improvements with all of the kids in their reading, writing, and especially their math skills. After the enrichment program we would play fun games but very competitive games like kick ball and volleyball in the gym. I got to know so many students very well over the summer which reminded me why I love working for the Tribe in Education. We have the greatest kids and students in Washoe country and I enjoy helping them succeed in whatever they want to do. In my free time I even went fishing a few times and I caught some monsters.

Again, I'd like to wish all of you a great start to a new school year and always remember to make your family proud in whatever you do.



Carson High students fared well in 2012-2013 school year

The fall athletic program is underway here at Carson High School. This year again, we have a number of boys on the football teams. Two incoming 9th graders made the freshman football team: William Lee and Vencint Maes. On our varsity football team, and up from junior varsity, are Nate Gomez, Tyus Muckensturm and Jesse Medina. Nate and Jesse are both 11th graders. Good luck boys. Here's wishing you and CHS a successful and rewarding football season. We are proud of you.

Our class of 2013 graduates are now off to college and various

post high school endeavors. Several were awarded scholarships and honors: Nicole Bertholf received an Academic Honors diploma, first-time academic letter, an advanced diploma and will be a foreign exchange student to Korea. Sienna Collins was awarded Carson High's most improved Native student. Christopher Leyva received an advanced diploma. Jordan Luhrs received the President's Award for educational excellence, an academic honors diploma, and was a 2nd time academic letter award recipient, and earned the Woodrow Loftin Foundation scholarship. He also earned the Carson High School's

Highest Native GPA, won the "We the people" Unit 5 Honors Government competition, and earned a Governor Guinn Millennium Scholarship. Jasmine Reynolds received the President's Award for educational excellence, an academic honors diploma, was a 3rd time academic letter award recipient, received an advanced diploma with Carson High's Highest Native GPA, and a Governor Guinn Millennium Scholarship. Olivia Rupert received the Families United Scholarship. Adrienne Wunganema received a full-ride scholarship to the Institute of American Indian Art.

Summer Youth Employment success for our students

This year's Summer Youth Employment was designed to offer opportunities to students in good standing to learn about different job environments. Various departments throughout the Washoe Tribe administered the task of supervising the youth. We had a great turnout of twenty-seven students from Woodfords, Dresslerville, Carson, Stewart, and off-reservation. Upon completion of the Summer Youth Employment program the students were awarded with a delicious banquet and certificates for completing an on the job training provided by Washoe Tribe TANF.

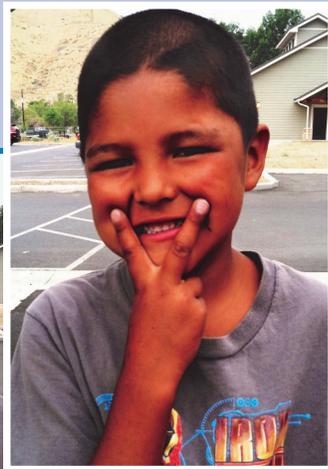
Special thanks to Planning, Washoe Housing Authority, Washoe Environmental Department, Maintenance, Summer Foods, Senior Center, Woodfords Recreation, Stewart Recreation, Carson Recreation, Head start, and Native TANF.



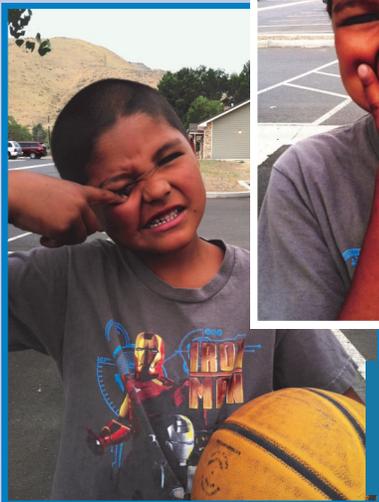


(Continued from page 1)
Monsters & Aliens

Alien. The directions were to give that Monster some expression and characteristics. Once the picture was drawn and colored the student wrote about the "It", "Him" or "She Monster" in their journals. The last steps of this assignment were to combine all of their pictures and written expressions into a MONSTER MIND MAP or collage. This summer we had



two peer tutors to assist with the younger kids. We had Bebop Martinez and Alicia Singleton to help. They did a fantastic job transforming many pages, written and drawn by all ages, into one Mind Map.



Top and above Mind Map kid expressions taken outside after they wrote their journals on Monsters



Above, proud students Bebop and Alicia working on and displaying their hard work on the background Mind Map art drawings.

We thank them greatly for their assistance with this project. Other students whose work is represented in this project are: PJ Fillmore, Jayla Fred, Naleia Abbie, Sequoya and Trent Fillmore, and Isaiah and McKenna Abel. They really enjoyed learning that there are many ways to warm up for writing and reading. In fact, Naleia Abbie made a Monster Book, which combined all the students descriptions of Monsters, and read her book out loud to our class and to her family. She did an excellent job and will be super ready for 2nd grade this year. In fact, after our eventful summer program all of our students who attended are motivated and validated for back to school success.

Jan Claire McEwen



Welcome Back to School Time...

...and I am happy to be back at Carson Middle School again this year.

This is my 3rd year returning to my position as Instructional Assistant Level II.

Our Native American classroom is in a new location on campus this year and it is very conveniently situated in room 53. We already have met for lunch this year to be out of the fire ash air.

People ask how come you like to work at a middle school? I have a California Secondary Life Credential and have worked with the middle school and high school age children for over 30 years. I

specialize in writing and teaching reading. This year I am actually taking 6th grade math with some of my students to motivate them to turn in their work on time. They really are getting a kick out of the fact that I am doing all the work and turning it in on time, as well as doing the math drills in class with them. The only difference though, is that I don't need a pass to leave class and, when business calls in another area of the school, off I go to solve the problem or to greet visitors.

Speaking of visitors; this year Herman Fillmore, Cultural Resource and Language

teacher is coming back to teach the Washoe language during lunch time to any students and teachers that want to learn. Last year was a huge success and we are looking forward to keeping this goal alive. Stay tuned to see how our school year progresses.

Jan McEwen



Pre-College Advisor News

During the summer months the Pre-College Advisors organized college tours. On June 13, 2013 they took students to the University of Nevada, Reno and Truckee Meadows Community College. Sandy Mitrovich the Native American Coordinator for University of Nevada, Reno conducted a tour for the students.

On Friday, July 12, 2013 the Pre-College Advisors took another college tour to Western Nevada College and Lake Tahoe Community College. The students were able to take away a good understanding of what college life entails in hopes it will help them in their success.

A Pre-College Advisor will be available for high school students during school year 2013-14 at Douglas High School on Tuesdays and Thursdays and at Carson High School Mondays, Wednesdays and Fridays. Parents and students are

both welcome to get help signing up for college or vocational programs.

The Washoe Tribe Scholarship Department has approved 14 applications for the fall of 2013 for the Higher Education Scholarship!

Incentive Scholarships are due on September 15, 2013. The incentive scholarship is for those college students who were full-time in spring of 2013 and received a 3.00 or higher G.P.A. and plan on continuing classes in the spring semester of 2014.

"If you are an adult wondering if you should go to college or take a vocational trade" then call (775)



782-6320 and make an appointment to visit with a Pre-College Advisor, located at 1246 Waterloo Lane in Gardnerville, room 110.

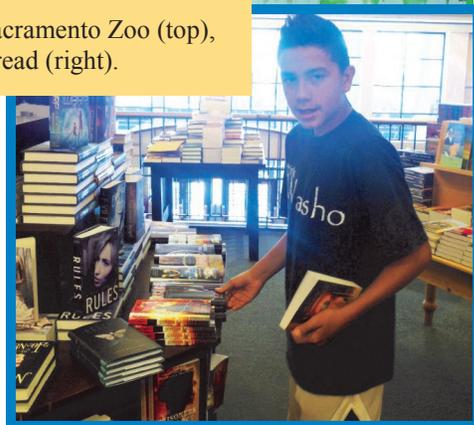
(Continued from page 2)
Summer Enrichment

During the Enrichment Program the students also worked on math skills. They worked on IXL math (a computer math skills program) or played the math board games. The allowance game was a favorite with the students. They learned how to count money and also how to make change. Both were skills which will be with them in everyday life.

Debbie Cornelius, Instructional Assistant



Photos of students touring the Sacramento Zoo (top), and choosing books to read (right).



Congratulations to Ashley Benally on being a Gold Key Award Winner in the 2013 Scholastic Art Awards hosted by the Nevada Museum of Art. Out of more than 1000 entries Carson Valley students won 160 awards, the most among Northern Nevada schools competing in the competition. Only 52 students won Gold Key awards, the highest honor given.

Truancy Prevention

Oversleeping and/or missing the bus will be considered an unexcused tardy by California/Nevada Education Code laws.

If you and your student do happen to oversleep, please make every effort to get the student to school as soon as possible and before he/she is 30 minutes late. This will help you avoid possible consequences for truancy.



Valid excuses for a student arriving late or being absent are:

- Personal illness or injury
- Funeral in the immediate family
- Medical or dental appointments
- Religious exercises (limited number)
- Quarantine
- Jury duty (for students 18 and older)
- Service as a member of a board for an

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Educational Contacts—Washoe Tribe Education Department & WIEC

TANF Headquarters				
Name	Department	Location	Email	Extension/Cell Phone
Janessa Ramos	Administrative Assistant	Native Youth Resource Center	jmramos@washoetanf.org	ext. 2826
Jillian Fillmore	Educational Coordinator	NYRC	jfillmore@washoetanf.org	783-8485 ext.2822 (775) 309-3032 cell
Rhonda Medicine-Crow	Truancy Prevention Specialist	NYRC	rmedicincrow@washoetanf.org	783-8485 ext.2814 434-5775 cell
Lori Pasqua Larry Hawkins	Pre College Advisors	TANF HQ	Scholarship and vocational requests should be routed to this extension.	782-6320 ext.2808
Douglas County School District				
Barbara Garcia	Instructional Assistant	Pau Wa Lu M. S.	bgarcia@dcsd.k12.nv.us	265-6100
Daniel Hyden	Teacher	Odyssey	dhyden17@aol.com	
Lori Pasqua	Pre College Advisor	Douglas H.S	lpasqua@dcsd.k12.nv.us	782-5136 ext.1733 309-3674 cell
Jennifer Turner	Instructional Assistant 1	C.C. Meneley	itsienyturner@gmail.com	265-3154 school 309-3802 cell
Villanueva, Cheryl	Instructional Assistant	C.C. Meneley	cvillanu@dcsd.k12.nv.us	265-3154 school
Waite, Sandy	Educational Advisor	Douglas H.S.	swaite@dcsd.k12.nv.us	782-5136 ext.1808
Eric Emm	Tutor	Pau Wa Lu M. S.	eemm@washoetanf.org	Tue & Thu alternate on Fridays at Carson Middle School
Alpine County School District				
Mortimer, Karen	Instructional Assistant	Diamond Valley Elementary		530-694-2238
Allen, Julie	Library Project Coord.	WIEC	Julie.allen@washoetribe.net	530-694-2964
Patiga, Edward	Tutor Coordinator	Diamond Valley Elementary	empatiga@washoetanf.org	530-694-2238
Carson City School District				
Cornelius, Debby	Instructional Assistant	Seeliger Elementary	dcornelius@carson.k12.nv.us	283-2240 school 309-3804 cell
Hawkins, Larry	Pre College Advisor	Carson H.S. & Pioneer	lhawkins@carson.k12.nv.us	283-1795 school 781-8061 cell
Vacant	Educational Advisor	Carson H.S. & Pioneer		283-1848
McEwen, Jan	Instructional Assistant	Carson Middle School	Jmcewen@carson.k12.nv.us	283-2800 ext.2907 309-3898 cell
Romaine Smokey	Instructional Assistant	Eagle Valley Middle School	rosmokey@washoetanf.org rosmokey@carson.k12.nv.us	283-2670
Roach, Lavina	Tutor	Carson H.S.	lroach@carson.k12.nv.us	283-1846
Thacker, Aaron	Instructional Assistant	Bordewich-Bray Elementary	athacker@carson.k12.nv.us	283-2464 school 309-3848 cell

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Truancy Prevention

election (for students 18 and older)

• Justifiable personal reasons: this must be approved by the Principal.

Examples of Unexcused lateness or absence are:

- Oversleeping
- Missing the bus
- Suspension from school
- Hair appointments
- Babysitting
- Shopping

If your student is late, you are required to sign the student in at the school office.

If your student is absent

you are required to call the school, send a note or come in to the school office to explain the student's absence. This will prevent an unverified absence (truancy) on your student's attendance record.

by Rhonda Medicine Crow



Education Focus Newsletter

Washoe Tribe of Nevada and California
c/o Washoe Native TANF

1246 Waterloo Lane
Gardnerville, NV 89410

(775) 782-6320
Fax (775) 782-6790

Email: jfillmore@washoetanf.org
www.washoetribe.us

New Education Coordinator looks to future



My name is Jillian Fillmore, I am the daughter of Dean Fillmore and Norma Darrough. I am a member of the Washoe Tribe of Nevada and California. Along with being Washoe, I am Northern Paiute and Western Shoshone. After the passing of my father in 1987, my family moved to Dayton, Nevada where I resided until I graduated from Dayton High School. After high school graduation, I pursued higher education. As a first generation college student, I ran into multiple complications. However, with the support of my family as well as participating in school activities and becoming an active member of my college, I graduated with a Bachelor's degree in Social Science Studies from the University of Nevada, Las Vegas (UNLV). After graduating from UNLV, I attended graduate school where I received a Master's degree in Public Administration.

Education has always been an important goal in my life. My education has led me to many career opportunities that I am very grateful for. I am appreciative of the family, friends, and colleagues I have met along my educational journey. When I was asked to be the Education Coordinator, I accepted the position without hesitation. I am extremely hopeful for the Education Services program to be a steady and solid foundation for present and future students. My goal for this coming year is to target all American Indian/Alaskan Native students to make them aware of our program and the benefits it has on their academic and career goals.